



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 11/22/24, Newsletter

Middle School

Our wish for all of you is to have a wonderful Thanksgiving Break. Remember, school will be closed from 11/25 - 11/29. As a reminder, we will be in winter dress after Thanksgiving. Please visit the uniform policy to make sure your child is prepared. It is very important that uniforms fit properly. The students have grown so very much since the beginning of the year. For the parents of our young ladies, plaid skirts are to be no shorter than two inches above the knee. Pants need to hit the ankle, or very close to, and not fit too snug. Please help us out at home. We want to avoid dress infractions.

Important School-wide Announcements:

- School will be closed, in observance of the Thanksgiving holiday, from 11/25 - 11/29. When we return back to school on Monday, 12/2, students are expected to be in winter dress.

Important Announcements for Middle School:

- If you or your child are interested in the Virginia Intergenerational Model United Nations through UVA, please visit the website linked [here](#).
- Midterm exams will be on Tuesday(12/17), Wednesday (12/18), and Thursday (12/19).

Important Up and Coming Dates:

- School will be closed November 25th - November 29th for Thanksgiving Break.
- Friday(12/6), will be our next Blue and Gold Day
- The week of December 9th, we will have Mass on Monday, as opposed to Tuesday, and a prayer service on Thursday due to the celebration of the Feast of Our Lady Guadalupe.
- Friday, December 20th, is an 11:30am dismissal, which starts Christmas Break (12/23 - 01/03)

Service Opportunities:

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):
[Middle School Service Opportunities](#)

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders began learning about the key figures of the Progressive era. Next week they have off for thanksgiving but when we come back they will be looking into the inventors who helped shape the late 1800s.

7th Grade US History: This week the 7th graders learned about the end of World War 2. When we come back from break they will have their World War 2 unit test on their block day.



8th Grade World History: This week the 8th graders learned about the Roman Empire. When we come back from break they will learn about the Byzantine Empire and the Rise of Islam.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): Students were assessed on fraction computation skills today. When we return from break, we are going to convert fractions to decimals and vice versa. We will also explore negative rational numbers. I plan on assessing students on Friday, December 6th. The test will involve fraction and decimal computations.

Pre-Algebra (Garland): Students were assessed on their equation solving skills today. When we return from break, we will work on translating Algebraic Word Problems into equations (by first defining a variable) and then solving those equations to relate Algebra to real-world situations.

Geometry (Garland): This past week, we put the finish touches on our Triangle and Polygon unit. I plan on testing the students on Thursday, December 5th. On Friday, December 6th, we will start a new unit on Right Triangles. Thursday's test concludes material that will be present on the midterm exam.

Math 7 (Reid): This past week the kids completed their unit on Fractions & Their Operations and tested on their block day. We also started to work with decimals and will finish all of those operations **before** we head into exams. The Math 7 Exam Review is now complete. There are 78 problems on that assignment. The kids have had digital access to this document since Monday, November 4th. **It is due on Friday, December 13th at the beginning of class. It will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.** Please check in with your child to see what question they are on and how they plan to complete the assignment. In class, we have brainstormed ways to tackle this assignment. Suggestions that were made were: to do 1 - 2 parts per week; do approximately 5 questions a night; set a timer to work on the assignment for 15 - 20 minutes a night. The purpose of this exam review is for students to

see all of the different types of problems that could be on the exam. **The exam will not be this long I promise** 😊 The intention of this assignment is to have students study for shorter periods of time over an extended period of time for true learning to happen. Please know on the math exam, kids will be asked to “do” problems. The best way to help them study is to practice “doing” math problems. 😊

Algebra (Reid): This past week the kids completed their unit on Slope, Graphing & Writing Equations of Lines and tested on their block day. We also started to work with pairs of lines and will work with parallel, perpendicular and the line of best fit **before** we head into exams. The Algebra 1 Exam Review is now complete. There are 91 problems on that assignment. The kids have had digital access to this document since Monday, November 4th. **It is due on Friday, December 13th at the beginning of class. It will be a 25 point homework assignment weighted twice in the gradebook. It will not be accepted late or incomplete.** Please check in with your child to see what question they are on and how they plan to complete the assignment. In class, we have brainstormed ways to tackle this assignment. Suggestions that were made were: to do 1 - 2 parts per week; do approximately 5 questions a night; set a timer to work on the assignment for 15 - 20 minutes a night. The purpose of this exam review is for students to see all of the different types of problems that could be on the exam. **The exam will not be this long I promise** 😊 The intention of this assignment is to have students study for shorter periods of time over an extended period of time for true learning to happen. Please know on the math exam, kids will be asked to “do” problems. The best way to help them study is to practice “doing” math problems. 😊

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week, we wrapped up our *Vocabulary Power Plus* with a test on lessons 7-9. I will not introduce new *VPP* words until after the midterm. We also just finished our noun unit with a test on Thursday. When we return from break, we will be focusing heavily on preparation for exams by learning study skills and essay writing structures.

6th Grade Literature Vocabulary (Kerrigan): Students took their *Hatchet* test this week, and their *Hatchet* project is due **Dec. 1**, the Monday we get back from Thanksgiving break. The next novel we will be reading is *A Long Walk to Water* by Linda Sue Park. Students should have picked out their next IRA book and submitted their IRA #4 form by today.

7th Literature/Vocab (Hernandez): This week, 7th grade finished Lois Lowry's novel, *The Giver*. Students wrote a final reflection and took a test on the book. Our next book after the break is Orwell's classic, *Animal Farm*. Students should pick out their next IRA book and complete the IRA #4 form (due Dec. 3rd).

8th Literature/Vocab (Hernandez): This week, we continued with our analysis of *The Outsiders*. We will discuss the symbols in the book after the break and complete a writing

assignment linked to the text. Students should pick out their next IRA book and complete the IRA #4 form (due Dec. 3rd).

Theology— d.mehl@cvillecatholic.org

6th(Mehl): This week the students took the Chapter 2 quiz. They did a scavenger hunt through the Book of Genesis. We took time to talk about the Solemnity of Christ the King, which is this Sunday. The readings gave us much to discuss. The week we get back we will have Chapter 2 test and discuss the season of Advent.

7th(Mehl): This week the students took the Chapter 19 quiz. They completed an introduction to the Gospels as a classroom assignment. We took time to talk about the Solemnity of Christ the King, which is this Sunday. The readings gave us much to discuss, and the students completed an assignment on them. The week we get back we will have the Chapter 19 test and discuss the season of Advent.

8th(Mehl): This week students took the Chapter F quiz on the Church Fathers. They did a crossword puzzle on St. Paul, which took them around the Acts of the Apostles. We took time to talk about the Solemnity of Christ the King, which is this Sunday. The readings gave us much to discuss, and the students completed an assignment on them. The week we get back we will have the Chapter F test and discuss the season of Advent.

Science— m.bruscia@cvillecatholic.org

6th Grade Life Science: This week we discussed the similarities and differences between Virus and Bacteria. We learned about different ways of making energy for cell functions. We also researched different types of Bacteria. When we return from holiday we will investigate Protists and Fungus.

7th Grade Physical Science: This week we practiced balancing equations and identifying different types of chemical reactions. Following the holiday we will continue to practice balancing equations and experiment with different types of chemical reactions.

8th Grade Earth Science: This week we modeled the layers of the Earth by making dough. We discussed properties of each layer and how the Earth is a system comprised of a variety of spheres that interact with each other. Following the holiday we will discover the data that supports the theory of plate tectonics.

Spanish— d.demaio@cvillecatholic.org

Spanish 1 [Part 1–7th grade] (DeMaio): This week the 7th graders took a vocabulary recognition quiz on adjectives that describe a person, for example: atrevido: Yo soy atrevido=daring, I am daring, inteligente: Yo soy inteligente=intelligent, I am intelligent. They were also able to finish the movie “The Book of Life” in which they had to answer questions related to the theme of the movie. They did different activities related to the theme y tú ¿Cómo eres? which they are learning to describe themselves and others.

Grammar: Verb ser=to be, more adjectives, definite and indefinite articles and world place order to create and write sentences in Spanish. After Thanksgiving they will be working on a written presentation in which they have to describe themselves and another person. They will also go through the study guide, activities and games to help prepare for the **Midterm Exam on Tuesday, December 17th.**

Spanish 1 [Part 2-8th grade](DeMaio): This week the students took the possessive adjectives test on Tuesday. They also presented their projects about basic grammar in Spanish 1 to their classmates and did activities.

They are learning new vocabulary related to the topic Vamos a un restaurante=Let's go to a restaurant, with the goal to order food in a restaurant and express wishes, what they want to eat or drink, among others. Grammar: Verb venir, verbs ser and estar. The week after Thanksgiving they will work on a written presentation "A very good restaurant" in which they have to write a review about one of their favorite restaurants. After Thanksgiving they will be going through the study guide, doing quizzes, activities and games to help them study and prepare for the **Midterm Exam on Tuesday, December 19th.**

Christmas Spirit Week

2024



Monday
Dec. 2
“Cozy Day”

- Loose fitting pj bottoms or sweatpants; comfy t-shirts or sweatshirts
- **NO slippers, crocs, leggings, onesies, or pj sets/nightgowns**
- Middle school: sneakers of choice
- JK-5: school sneakers

Tuesday
Dec. 3
Mass Day

- **No Spirit Wear dress up this day**
- **All students must be in formal dress uniforms for Mass**



Wednesday
Dec. 4
“Christmas Tag Day”

- Students must be in regular uniforms
- Christmas-themed accessories:
 - Necklaces, earrings, bracelets
 - Headbands or hair accessories
 - Socks, hats



Thursday
Dec. 5
“Sports Shirt Day”

- Students may wear a sports jersey or t-shirts (local team through major leagues)
- Middle school: jeans or uniform bottoms, sneakers of choice
- JK-5: uniforms bottoms and shoes

Friday
Dec. 6
“Blue & Gold Plus Day”

- Normal Blue & Gold Day dress requirements
- Blue or gold accessories:
 - Necklaces, earrings, bracelets
 - Headbands or hair accessories
 - Socks, hats

